Are Entrepreneurial Intentions Self-Regulated? Self-Consciousness, Core Self-Evaluations and Entrepreneurial Intentions of Higher Education Students
Laurent Auzoult and Florent Lheureux and Sid Abdellaoui
The Spanish Journal of Psychology, Volume 19, 2016, E38
doi: 10.1017/sjp.2016.42, Published online by Cambridge University Press 20 Jun 2016

Cross Cultural Indicators of Independent Learning in Young Children: A Jordanian Case
Qais Almeqdad and Firas Al-Hamouri and Rafe’a A. Zghoul and Ayoub Al-Rousan and David Whitebread
The Spanish Journal of Psychology, Volume 19, 2016, E34
doi: 10.1017/sjp.2016.35, Published online by Cambridge University Press 10 Jun 2016

How to Avoid Stereotypes? Evaluation of a Strategy based on Self-Regulatory Processes
María Aranda and Beatriz Montes-Berges
The Spanish Journal of Psychology, Volume 19, 2016, E35
doi: 10.1017/sjp.2016.36, Published online by Cambridge University Press 10 Jun 2016

Adaptation and Validation of the Basque Version of the Emotional Creativity Inventory in Higher Education
Goretti Soroa and Aitor Aritzeta and Nekane Balluerka and Arantxa Gorostiaga
The Spanish Journal of Psychology, Volume 19, 2016, E33
doi: 10.1017/sjp.2016.26, Published online by Cambridge University Press 03 Jun 2016

Is the General Self-Efficacy Scale a Reliable Measure to be used in Cross-Cultural Studies? Results from Brazil, Germany and Colombia
Bruno F. Damasio and Felipe Valentini and Susana I. Nüfes-Rodriguez and Soeren Kliem and Silvia H. Koller and Andreas Hinz and Elmar Brähler and Carolyn Finck and Markus Zenger
The Spanish Journal of Psychology, Volume 19, 2016, E29
doi: 10.1017/sjp.2016.30, Published online by Cambridge University Press 26 May 2016

Belief in a Just World and Self-Efficacy to Promote Justice in the World Predict Helping Attitudes, but only among Volunteers
Isabel Correia and Sara Salvado and Helder V. Alves
The Spanish Journal of Psychology, Volume 19, 2016, E28
doi: 10.1017/sjp.2016.29, Published online by Cambridge University Press 25 May 2016

Cross-Cultural Invariance of Emotional Skills and Competence Questionnaire between Portugal and Croatia
Ana Costa and Luísa Faria and Vladimir Takšić
The Spanish Journal of Psychology, Volume 19, 2016, E31
doi: 10.1017/sjp.2016.33, Published online by Cambridge University Press 25 May 2016

Effect of the Theta-Beta Neurofeedback Protocol as a Function of Subtype in Children Diagnosed with Attention Deficit Hyperactivity Disorder
Elimelech Duarte Hernández and Javier González Marqués and Jesús M. Alvarado
The Spanish Journal of Psychology, Volume 19, 2016, E30
doi: 10.1017/sjp.2016.31, Published online by Cambridge University Press 25 May 2016

Bringing Objectification into Social Relationships Research: Is Self-Objectification Harmful for Authenticity?
Chiara Rollero
The Spanish Journal of Psychology, Volume 19, 2016, E32
doi: 10.1017/sjp.2016.34, Published online by Cambridge University Press 25 May 2016

Relationships among Stress, Experiential Avoidance and Depression in Psychiatric Patients
Beatriz Rueda and Esperanza Valls
The Spanish Journal of Psychology, Volume 19, 2016, E27
doi: 10.1017/sjp.2016.32, Published online by Cambridge University Press 23 May 2016

Emotional and Cognitive Variables Associated with Contamination-Related Obsessive-Compulsive Symptoms
Gemma García-Soriano and Vicent Rosell-Clari and Miguel Ángel Serrano
The Spanish Journal of Psychology, Volume 19, 2016, E25
doi: 10.1017/sjp.2016.27, Published online by Cambridge University Press 23 May 2016
THE SPANISH JOURNAL OF PSYCHOLOGY, VOLUME 19

Academic Goals and Self-Handicapping Strategies in University Students
María del Mar Ferradás and Carlos Freire and Antonio Valle and José Carlos Núñez

The Spanish Journal of Psychology, Volume 19, 2016, E24
doi: 10.1017/sjp.2016.25, Published online by Cambridge University Press 23 May 2016

Does Extra Interletter Spacing Help Text Reading in Skilled Adult Readers?
Manuel Perea and Lourdes Giner and Ana Marcet and Pablo Gomez

The Spanish Journal of Psychology, Volume 19, 2016, E26
doi: 10.1017/sjp.2016.28, Published online by Cambridge University Press 23 May 2016

Executive Functions as Predictors of School Performance and Social Relationships: Primary and Secondary School Students
Juan Pablo Zorza and Julián Marino and Alberto Acosta Mesas

The Spanish Journal of Psychology, Volume 19, 2016, E23
doi: 10.1017/sjp.2016.23, Published online by Cambridge University Press 12 May 2016

Urdu Translation and Validation of Short Muslim Practice and Belief Scale in Pakistan
Saba Ghayas and Syeda Shahida Babool

The Spanish Journal of Psychology, Volume 19, 2016, E22
doi: 10.1017/sjp.2016.21, Published online by Cambridge University Press 11 May 2016

Blunted Electrodermal and Psychological Response to Acute Stress in Family Caregivers of People with Eating Disorders
Nicolás Ruiz-Robledillo and Ángel Romero-Martínez and Luis Moya-Albiol

The Spanish Journal of Psychology, Volume 19, 2016, E20
doi: 10.1017/sjp.2016.24, Published online by Cambridge University Press 10 May 2016

Single Case Study: Neuropsychological Functioning in a Patient Diagnosed with Intermittent Explosive Disorder Pre and Post Neurosurgery
María José Alvarez-Alonso and Isabel Morales-Muñoz and Ana María Castaño-León and Alfonso Lagares and Gabriel Rubio and Rosa Jurado-Barba

The Spanish Journal of Psychology, Volume 19, 2016, E21
doi: 10.1017/sjp.2016.22, Published online by Cambridge University Press 10 May 2016

High Anger Expression is Associated with Reduced Cortisol Awakening Response and Health Complaints in Healthy Young Adults
Ángel Romero-Martínez and Luis Moya-Albiol

The Spanish Journal of Psychology, Volume 19, 2016, E19
doi: 10.1017/sjp.2016.20, Published online by Cambridge University Press 29 Apr 2016

Inés Magán Uceda and José Héctor Lozano Bleda and Miguel Ángel Pérez Nieto and Denis G. Sukhodolsky and Amalia Escalona Martínez

The Spanish Journal of Psychology, Volume 19, 2016, E17
doi: 10.1017/sjp.2016.17, Published online by Cambridge University Press 22 Apr 2016

Psychometric Properties of the Spanish Adaptation of the Tactical Skills Inventory for Sports in the School Context
Jesús Viciana and Daniel Mayorga-Vega and Humberto Blanco

The Spanish Journal of Psychology, Volume 19, 2016, E18
doi: 10.1017/sjp.2016.18, Published online by Cambridge University Press 22 Apr 2016

Prejudice, Social Dominance, and Similarity among People who Favor Integration of Minorities
Carmen Martínez and José Saiz and Josefa Angosto

The Spanish Journal of Psychology, Volume 19, 2016, E16
doi: 10.1017/sjp.2016.16, Published online by Cambridge University Press 12 Apr 2016

Construction and Validation of a Self-Efficacy Scale for Latex Barrier Use
Vicente Morell-Mengual and María Dolores Gil-Llario and Jesús Castro-Calvo

The Spanish Journal of Psychology, Volume 19, 2016, E13
doi: 10.1017/sjp.2016.13, Published online by Cambridge University Press 22 Mar 2016

Design and Evaluation Process of a Personal and Motive-Based Competencies Questionnaire in Spanish-Speaking Contexts
Joan Batista-Foguet and Alaide Sipahi-Dantas and Laura Guillén and Rosario Martínez Arias and Ricard Serlavós
The Spanish Journal of Psychology, Volume 19, 2016, E14
doi: 10.1017/sjp.2016.14, Published online by Cambridge University Press 22 Mar 2016

Understanding the Role of Self-Judgment in the Association between Body Dissatisfaction and Quality of Life on Normal-Weight and Overweight Portuguese Women
Cláudia Ferreira and Patrícia Fortunato and Joana Marta-Simões and Inês A. Trindade
The Spanish Journal of Psychology, Volume 19, 2016, E15
doi: 10.1017/sjp.2016.15, Published online by Cambridge University Press 22 Mar 2016

Do Cardiovascular Responses to Active and Passive Coping Tasks predict Future Blood Pressure over a 10-Month Later?
Kornanong Yuenyongchaiwat and Ian Baker and Frankie Maratos and David Sheffield
The Spanish Journal of Psychology, Volume 19, 2016, E10
doi: 10.1017/sjp.2016.5, Published online by Cambridge University Press 14 Mar 2016

Spatial Inferences in Narrative Comprehension: the Role of Verbal and Spatial Working Memory
Natalia Irrazabal and Debora Burin
The Spanish Journal of Psychology, Volume 19, 2016, E11
doi: 10.1017/sjp.2016.11, Published online by Cambridge University Press 14 Mar 2016

Validity Evidence based on Internal Structure of Scores of the Emotional Quotient-Inventory: Youth Version Short (EQ-i: YV-S) in a Spanish Sample
Igor Esnaola and John Freeman and Marta Sarasa and Arantza Fernández-Zabala and Inge Axpe
The Spanish Journal of Psychology, Volume 19, 2016, E12
doi: 10.1017/sjp.2016.12, Published online by Cambridge University Press 14 Mar 2016

The Role of Neuroticism in the Maintenance of Chronic Baseline Stress Perception and Negative Affect
Irum Saeed Abbasi
The Spanish Journal of Psychology, Volume 19, 2016, E9
doi: 10.1017/sjp.2016.7, Published online by Cambridge University Press 04 Mar 2016

Startle Modification and P50 Gating in Schizophrenia Patients and Controls: Russian Population
Zinaida I. Storozheva and Anna.V. Kirenskaya and Vladimir Y. Novototsky-Vlasov and Klavdia Y. Telesheva and Mikhail Pletnikov
The Spanish Journal of Psychology, Volume 19, 2016, E8
doi: 10.1017/sjp.2016.1, Published online by Cambridge University Press 03 Mar 2016

The Moderator Role of Perceived Emotional Intelligence in the Relationship between Sources of Stress and Mental Health in Teachers
Manuel Pulido-Martos and Esther Lopez-Zafría and Fernando Estévez-López and José María Augusto-Landa
The Spanish Journal of Psychology, Volume 19, 2016, E7
doi: 10.1017/sjp.2016.8, Published online by Cambridge University Press 03 Mar 2016

Women, Physical Activity, and Quality of Life: Self-concept as a Mediator
Tamara Gonzalo Silvestre and Silvia Ubillos Landa
The Spanish Journal of Psychology, Volume 19, 2016, E8
doi: 10.1017/sjp.2016.4, Published online by Cambridge University Press 22 Feb 2016

Cross-Cultural Validation of the Basic Psychological Needs in Physical Education Scale between Portugal and Brazil Samples
Luis Cid and Carla Lettinin and Claus Stobäus and Diogo Monteiro and Târcia Davóglio and João Moutão
The Spanish Journal of Psychology, Volume 19, 2016, E5
doi: 10.1017/sjp.2016.6, Published online by Cambridge University Press 19 Feb 2016

Psychometric Properties of Farsi Version of the Revised Fear Survey Schedule for Children
Ehsan Abddekhodaie and Mohammad Arghabaei and Hadi Bahrami Ehsan
The Spanish Journal of Psychology, Volume 19, 2016, E2
doi: 10.1017/sjp.2016.3, Published online by Cambridge University Press 18 Feb 2016